

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
743644	078573000	Edison Project

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<ul style="list-style-type: none"> Face coverings will be optional but recommended for students and staff. In the event of an outbreak on campus, the School will follow guidance as directed by the county health department.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<ul style="list-style-type: none"> The School will encourage staff and students to maintain social distancing (at least six feet apart), when feasible, and will endeavor to employ other separation measures when maintaining six feet of distance is not feasible. Such efforts may include modified room layouts (e.g., spacing of desks; facing desk in same direction),
Handwashing and respiratory etiquette	Y	<ul style="list-style-type: none"> The School will post signs in highly visible locations that promote everyday protective measures (e.g., hand hygiene, respiratory etiquette, wearing face coverings., physical distancing) and describe how to stop the spread of germs.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<ul style="list-style-type: none"> The school will use HEPA air purifiers in all classrooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<ul style="list-style-type: none"> Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances.
Diagnostic and screening testing	Y	<ul style="list-style-type: none"> Daily screening of all students and staff with symptom check.
Efforts to provide vaccinations to school communities	N	<ul style="list-style-type: none"> No policy has been adopted, however the school has shared vaccination information from the county to staff and families.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<ul style="list-style-type: none"> Reasonable accommodations will be made for children with disabilities. Special Educations students will continue to be provided services in

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		accordance with all state, federal and local laws.
Coordination with State and local health officials	Y	<ul style="list-style-type: none"> The School will communicate with and follow the guidance of local health officials in making decisions.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Edison Project ensures continuity of student services by providing regular in-person instruction to all students, in addition to providing all related student services on campus, including special education services, counseling services, EL services, math and reading interventions, National School Lunch Program operations, student benchmark testing and formative assessment.

Academic Needs	Edison Project continues to educate all students in an in-person setting. Edison Project continues to perform regular screening of students, through benchmark tests, universal screener forms, and formative assessment data in order to properly identify and address academic needs. Additional support is provided to students who are identified as needing Tier II & Tier III interventions.
Social, Emotional and Mental Health Needs	Edison Project employs a school counselor to support the social, emotional, and mental health needs of the students.
Other Needs (which may include student health and food services)	The school office team continues to provide support to students with health needs. Edison Project continues to provide meals through the National School Lunch Program.

Staff Needs:

Social, Emotional and Mental Health Needs	Employees are offered a number of free remote counseling sessions through the school's insurance plan. The school also continues to hold weekly professional collaboration meetings, in addition to employee appreciation events throughout the year.
Other Needs	The school will continue to provide necessary medical accommodations for employees. The school will continue providing service as normal for staff, including office support, administration support, facilities and technology support, in addition to any regular academic activities relating to the staff members' employment.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision **8/23/2023**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Edison Project's administrative team surveyed staff and parents on several COVID-related issues, as well as hosted monthly parent virtual meetings. Based on this information, policy & procedural decisions were made in order to best support the school community.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person

instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent